



Principal's Report 2015

- Bishop Justin – Bishop of Geraldton
- Father Michael Morrissey – Vicar General
- Father Tai Trinh – College Chaplain
- Mr Ian Blayney MLA
- Mr Darren West MLC
- Mr Shane Baker – CEWA Regional Officer
- Mrs Debbie Carson – Board Chair
- Members of the Board
- Members of the Parents' & Friends' Association
- Other members of the Clergy and Religious Orders
- Mrs Therese Asplin – Principal of St Francis Xavier Primary School
- Mrs Melissa Marquis – Principal of St Mary's Northampton
- Mr Nick Johnstone – Principal of Geraldton Grammar School
- Mrs Alana Carson – Acting Principal of Geraldton Senior College
- Mr Bill Swetman – Managing Director Durack Institute of Technology
- Invited guests, parents, family members and most importantly, students.

Good evening and welcome!

I am delighted that you are able to join us tonight. Thank you for your ongoing interest in the College and for your ongoing support. At Nagle Catholic College, we know that our school is about much more than the buildings, the activities and the lessons which take place. The heart of our College focuses upon the human spirit, human endeavour and human interaction; ideas which are enshrined in the College motto, "*For Others*".

I would like to share with you, some of the experiences in which the College community has engaged in throughout the year and provide some insights into activities for 2016.

Things that are new.

Some people are wary of change, they approach it with a healthy degree of caution. Others revel in the thrill of something that is new. Our pursuit of excellence at Nagle Catholic College demands that we change and adapt wherever and whenever possible, as we strive to meet the needs of our students.

2015 commenced with a change in leadership structure, reflecting a specific intent to enhance the pastoral care offered to the students, intensify the focus on our core business of teaching and learning and increase reflection on the significance of our faith and life experiences. Whilst the new model has been effective, some slight refinements have been enacted for 2016 to consolidate upon the progress made this year.

The community certainly got excited about another change this year, being the new hair regulations. Students, staff and parents participated in extended consultation with a variety of views being put forward. Whilst many advocated the importance of external appearance and presentation, others advocated the importance of individuality and highlighted that the qualities found within the person are more important than external appearance. In the end, slight modifications were agreed to, with an emphasis on hair being neat and tidy. Whilst some of our students still have bad hair days, it has been pleasing to see the majority of students accepting responsibility to work within the guidelines.

Carnarvon

Early in 2015, a partnership agreement was reached between the Catholic Education Office, Nagle Catholic College and St Mary's Star of the Sea school in Carnarvon. That agreement paved the way for a campus of Nagle Catholic College to be established in Carnarvon for the commencement of 2016, offering pathways to industry and university.

The development of an associated range of online learning resources to support face to face delivery will be of great benefit to Nagle students in Carnarvon and Geraldton.

For Carnarvon families, the opportunity to be able to access Catholic Education without the need to relocate or send students to boarding school is of immense significance.

Technology review

Throughout Term Three, a group of parents, Board members, teachers and administrative staff met on a regular basis as part of the Technology Review Group. Their purpose was to review the use and implementation of technology at Nagle and to determine a set of principles to guide the College in future years.

The group confirmed the importance of the current 1:1 technology device program and stressed the importance of maintaining a robust College network system. They also supported a preference for digital documents as opposed to hard copies and recommended a move towards paperless student Reports.

During 2016, each of the recommendations of the Technology Review Group will be closely explored by the staff to identify the most appropriate process for their implementation at a practical level. A cohesive and focused approach on utilising current and emerging technologies will ensure that the students of Nagle will not only use technology to enhance their learning, but they will develop and acquire the important technology skills required to be successful in their chosen careers.

Students have greatly appreciated accessing our learning management system throughout this year. Most commonly referred to as connect(S), our students have readily engaged with the online system to read the Daily Notices, check their timetable, access additional content, utilise alternative educational resources, track their performance and communicate easily with their teachers. In 2016, the College will release connect(P) which will provide parents with enhanced access to their child's performance, attendance records, assignment information, lesson content and homework. The provision of such information is seen by the College as another step forward in enhancing the positive partnership which exists between the College, the parents and students.

Success

I'm very pleased to report that the College has again experienced significant success in the areas of academic excellence, sporting achievement and cultural endeavours. Our most notable sporting achievement was being promoted to a higher Division in the Associated & Catholic Colleges Athletics Competition, as a result of winning the current Division. Students were successful in receiving awards at the metaMorphosis Exhibition, which showcases the Graphic Design skills of students. For the second year in succession, the most prestigious award was presented to a Nagle student. A similar outcome was achieved by our literary students in winning the Upper Secondary Prose section of the Randolph Stow Young Writers Awards for the second year in succession. The Arts Department combined to produce an outstanding musical titled *The Wizard of Oz*. The Production played to packed audiences, including a special Matinee performance for children attending local Catholic Primary Schools within the region. Through their applause at the end of the performance, this younger audience echoed not only their delight in the performance, but also their appreciation of being able to attend a live theatre event.

Trips

To assist in their growth as well rounded young people, students at Nagle are offered a variety of experiences, including travel opportunities. The annual Netball trip to the Gold Coast resulted in one of the Nagle teams securing first place in their Division. The students who participated in the Ski Trip to Victoria were blessed with outstanding snow conditions and made the most of the opportunities which this experience offered. As so often is the case, this particular group of students received outstanding praise from a number of individuals and organisations who were impressed by their cooperation, positivity, manners and teamwork. The students who travelled to Timor-Leste had a different type of impact. Their immersion experience was preceded by their efforts to raise funds for, and awareness of, students who live in an orphanage where living conditions are vastly different from those we normally experience. Students who travelled to Japan accepted the challenge to

reside with a host family in a vastly different environment. Soon, a group of Science students will travel to New Zealand to look at rocks. Whilst this may not be everybody's cup of tea, the journey itself becomes a part of a lifelong learning experience.

Boarding

The closure of the Nagle boarding facilities at the end of this year, marks the end of over 124 years of Catholic Boarding in the Midwest region. To acknowledge and commemorate this outstanding achievement, a Boarders' reunion was held during the Term 3 holidays.

It was a pleasure to welcome over 275 guests, including Bishop Justin and former Principals, Brother Max McAppion and Sister Christine Clark. An atmosphere of celebration prevailed throughout the afternoon, as guests enjoyed catching up with old friends and reminiscing.

I am pleased to advise that students from rural and remote locations will still be able to attend Nagle Catholic College through an arrangement with the Geraldton Residential College. The Catholic Education Office and Nagle Catholic College have made a joint contribution of \$3.6 million dollars to secure accommodation for Nagle students at the Residential College in perpetuity.

I take this opportunity to acknowledge and thank the many Boarding Staff who have contributed to the care and welfare of boarding students during an important stage of their lives. Your effort and dedication live on in the lives of the students for whom you cared.

Staff Farewells

Each year I am reminded of how fortunate we are to have a wonderful group of people to work with. I offer my thanks and appreciation to all of the College staff as they regularly go far and beyond what is required and what is expected.

Whilst each staff member is highly valued, the following staff who are leaving at the end of this year, have completed at least seven years of teaching at the College and have made a significant contribution.

Andrew Donaldson

During his time as Deputy Principal at the College, Andrew has been dedicated to his teaching and to developing the faith life of the students. He has had responsibility for promoting ministry, leading the Religious Education Learning Area and for organisation and administration of the College.

Andrew has been at the heart of many of the fundraising ventures undertaken by the College and therefore has made a significant contribution in assisting students to live and understand the College motto, "For Others".

Joan Mines

Joan has been a long serving member of Nagle Catholic College and previously worked at Stella Maris College since 1986. After taking Long Service Leave, Joan will retire, having dedicated over 30 years of service to Catholic Education.

During her career, Joan has taught across a range of subject areas. She has worked tirelessly to provide quality teaching and learning experiences for students in her classroom over many years.

Joan is loved by her students, who value her caring and compassionate nature. Her students have commented that Joan always makes them feel like the most important people in the room.

She is a generous, kind and loyal lady, who has served the needs of the students, staff and parents at Nagle, superbly. Her presence will be sadly missed in the years ahead.

Heather Dowsett

Heather has been at Nagle for 14 years and has been a friendly and supportive member of the Arts Team. During her time at the College she has worked tirelessly with the Nagle Choir preparing them for a demanding schedule of performances on the College Calendar. Heather's work with the Choir always adds something special to assemblies and other functions and she has been singled out for special praise by Bishop Justin this year.

Students who have been taught by Heather have found her to be a reliable leader and teacher, who always has the students' best interests at heart.

College values

The College Motto "*For Others*", encapsulates the vision and actions of our Founders Edmund Rice and Nano Nagle. To assist the students and staff to explore the legacy of their work, five Values were introduced at this event last year. Throughout 2015, these proposed Values have been explored to ensure that they adequately reflect the work and lives of the College Founders and that they provide doorways which will encourage all to explore and reflect upon their own faith journey. During the year, our own Bishop, along with the leader of Edmund Rice Education Australia and Sister Kathleen Laffan, the Superior of the Presentation Sisters, endorsed these Values. The five Values are:

Connected to the Spirit

Love of Work

Presence

Audacity

Compassion

Each year, the College will focus on one of these Values to examine its context and relevancy in our daily life. The Value chosen for 2016 is *Connected to the Spirit*. Feedback from both students and staff indicates that this Value is perhaps perceived as one of the more challenging to understand and relate to. I see this Value as a most appropriate starting point, as it invites us to look at ourselves and to try and understand what it is that drives us and why we hold the beliefs, which we do. It invites us to critically examine how we connect with our fellow man and woman and how we connect with this wonderful land and with all people who call themselves Australian. Most importantly, it takes us beyond the realm of the physical into the purposes of our creation and our being and even into what lies ahead of us after our time on earth is complete.

In closing, I extend my thanks to the students of the College who have responded so positively to my invitation to work in partnership with the staff. I offer my thanks and appreciation to the staff of the College who regularly go far beyond what is required and what is expected. I extend my thanks to the members of the Board, the Parents' and Friends' Committee members and our volunteer Secondhand Uniform Shop Coordinators, who have been most generous in their support throughout the year.

I take this opportunity to wish you a restful and rejuvenating holiday and a peace filled Christmas.

Thank you.

Nagle Catholic College Geraldton

SCHOOL ANNUAL IMPROVEMENT PLAN

Achievements

2015

System Strategic Outcomes (LEAD)	Strategic Plan Link (School)	SMART Goals (Specific, Measurable, Achievable, Result Orientated, Timed)	Action/Strategies (How will we do it?)	Achievements	Success Indicators (How we will know we have been successful)
<p style="text-align: center; color: red; font-weight: bold; font-size: 1.2em;">Learning</p> <p>Enhance student achievement and wellbeing</p> <p>Increase student and staff engagement in their own learning and faith formation</p>					
	Teacher focus on lesson objectives	By the end of Term 3, teachers will incorporate Learning Objectives as a normal aspect of their lesson preparation and delivery.	<ul style="list-style-type: none"> • PD – Inquire – Teaching & Learning • 1.1 Meetings 	A moderate number of teachers regularly use Learning Objectives as part of their lessons. Other teachers have engaged in conversation regarding their use and have begun to experiment with their use.	Evidence of Learning Objectives being used shared with HOLAS. Students indicate increased clarity in lesson delivery.
	Classrooms become open and transparent	By the end of Term 3, teachers will welcome having other teachers in their classroom	<ul style="list-style-type: none"> • PD – Inquire – Teaching & Learning • 1:1 meetings to establish trust 	Teachers have become quite accepting of visits to their classroom by the HOLA and DP T&L. Some teachers request visits.	Teachers invite and welcome other teachers to their classroom.
Implement Stage 3 of Learning Management System	By the end of week 3 Term 1, all teachers will have entered their teaching programs onto the LMS.	<ul style="list-style-type: none"> • PD – Require – ICT Department sessions with Digital Learning Coordinator • Individual sessions afterschool with DLC 	The majority of teaching programs are entered onto the LMS however, the College can explore ways to make these more consistent for parents and students and ensure that they contain the necessary and relevant information.	All programs are entered onto the LMS for the commencement of Week 4.	

System Strategic Outcomes LEAD	Strategic Plan Link (School)	SMART Goals (Specific, Measurable, Achievable, Result Orientated, Timed)	Action/Strategies (How will we do it?)	Achievements	Success Indicators (How we will know we have been successful)
Engagement Enhance parental engagement in their child's learning and faith formation Develop our people to be leaders in Catholic Education's mission	Introduce Coneqt P for Parents	By the end of Term 2, all parents will be able to log on to Coneqt – p to access information about their child.	<ul style="list-style-type: none"> • Parent Meetings • Tutorials on Website 	It was decided to conduct a trial with a representative group of parents prior to launching to the community. This trial raised matters of consistency about deadlines and formats that need to be decided upon prior to launch. The launch to the community was rescheduled to 2016.	Parents engage with College in response to viewing information online.
	Linking of Professional Development to Teacher iSmart Goals	By the end of Term 1, teachers will understand and be familiar with the new PD application process requiring them to link the PD with their iSmart goal.	<ul style="list-style-type: none"> • Staff meeting input • Curriculum Board meeting • Other communications • Develop new PD Form 	All applications for PD were required to provide links to teachers own goals. Teachers met with the DP T&L regarding PD applications to explain the links. Many PD applications were approved where the link could easily be demonstrated.	Teachers indicate links to iSmart goals as part of their PD applications

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Accountability Increase understanding of our individual and collective responsibility for Catholic Education's mission Ensure inclusivity, good governance and the resource allocation required to meet our mission	Bursaries Refinement	By the end of Term 1, information relating to the purpose, process, application and allocation will have been reviewed and publicised	<ul style="list-style-type: none"> Review each bursary to identify purpose and benefit. Establish directions re application process. Publish updated bursary information on website 	The Bursary information was refined and published on the website. Parents accessed the material available for applications. Greater clarity exists now around the process and the College's exposure to bursaries.	Updated Bursary information published on the website.
	Planning for move to Geraldton Residential College in 2016	Throughout 2015, discussions and activities will take place to enable a smooth transition to GRC for Boarding Students.	<ul style="list-style-type: none"> Discussions with Nagle Boarding Parents Association Principal Joins Board of GRC Parents invited to raise areas of concern Students invited to raise areas of concern Orientation activities conducted with students and staff from GRC 	Numerous discussions with NBPA were held for consultation and information. The Principal is a Board member of the GRC. Orientation activities were conducted. Three Nagle students commenced at GRC in 2015. Twenty-one students indicated their intent to board at GRC in 2016.	Boarding students and their parents enrol at GRC for 2016 feeling informed and with a sense of excitement.
	Plan ICT strategy for next three years	During Term 3, an operational plan that outlines the optimum use of ICT within the College will be released.	Focus group established to answer the question, "How can we best use ICT to assist us in our work?" Strategies developed based on response by focus group	A Technology Reference Group (TRG) was formed to address this matter. Parents, students and staff invited to express their ideas. TRG developed a set of Recommendations for the Executive which are adopted.	Focus group presents a response Strategies developed to deliver focus group response

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<p>Discipleship</p> <p>Enhance opportunities for personal faith development</p> <p>Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action</p>	Establishment of Values of Nagle Catholic College	<p>By the end of Term 3, the proposed 5 values for the College will have been refined and accepted within the community.</p> <p>During Term 4, a focus value for 2016 will have been chosen.</p> <p>During Term 4, cross curriculum strategies to highlight the chosen value developed</p>	<ul style="list-style-type: none"> • Staff Meeting – reintroduce proposed values • PD – Inspire • EREA Whole Staff PD • Share values with students, invite feedback • Share values with parents, invite feedback • Share values with Bishop, invite feedback • Share values with EREA, invite feedback • Share values with Presentation community, invite feedback • Create and publish document, “Nagle Values ...” • Choose focus value for 2016 • PD – Developing cross curriculum strategies to highlight chosen value 	<p>Nagle “Values” document published and distributed for discernment and feedback.</p> <p>Bishop, EREA and Presentation community endorse the document.</p> <p>Staff engages in PD and consultation regarding values. Departments develop initial strategies.</p> <p>Value, “<i>Connected to the Spirit</i>” selected for focus in 2016.</p>	<p>“Nagle Values ...” document created and published identifying the values incorporating responses from the community.</p> <p>The Values accepted as part of the traditions of the College.</p> <p>A focus value chosen for 2016</p> <p>Cross curriculum strategies developed to highlight the chosen value</p>
	Indigenous Funding Options Clarified	By the end of Term 2, options to assist with provision of services for Indigenous students will be clarified and published to staff.	Meet with CEO Indigenous consultants in Geraldton and Perth to review services available. Document services Document processes to assist with provision of services	<p>Meetings with CEO consultants add new light to ATA role. ATA role within the College reshaped for 2016 with a greater focus on liaison. ATA works with families to complete Abstudy applications and Madalah applications. Sino Steel application submitted and approved.</p>	Publication to staff of services and processes available to assist Indigenous students

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	Outreach and Transition	By the end of Term 2, Outreach and Transition programs will have been developed with St Johns to foster indigenous participation at Nagle	Develop goals and purpose for this initiative Establish base line data Meet with CEO Geraldton Indigenous advisor Meet with Principal and selected staff from St Johns Identify target students Develop program Implement program	Meetings with Principal of St Johns establish agreement to work together. St Johns students engage in activities with Nagle students on each campus. ATA provides assistance to one student (family) to change enrolment to attend Nagle.	Increase in transition rate of Indigenous students from Catholic primary schools